

**Ginott**  
\*1965, 1972 The role and influence of parents and teachers in children's emotional development, Ginott (1965, 1972)

**Gottman**  
\*1975 Social interaction, social competence and social interaction in Children Gottman, Gonso & Rasmussen, (1975)  
\*1989 Effects of marital discord on young children's peer interactions and health Gottman & Katz, (1989),

### 1986 Meta Emotion Philosophy

Katz, L. (1986) *The meta-emotion interview, unpublished manual*. Seattle: Department of Psychology, University of Washington.  
\*Gottman, J., Katz, L. and Hooven, C. (1996) 'Parental meta-emotion philosophy and the emotional life of families: Theoretical models and preliminary data', *Journal of Family Psychology*  
Gottman, J., Katz, L. and Hooven, C. (1997) *Meta-Emotion, how families communicate emotionally*. New York: Psychology Press

### 1997 Emotion Coaching Parenting Guide book

Gottman and Declaire (1997) *Raising an emotionally intelligent child, the heart of parenting*. New York: Simon and Schuster Paperbacks

### 2004 Parent-Focussed EC research

#### America:

\*Katz & Windecker-Nelson, (2004,2006)  
\*Katz & Hunter (2007)  
\*Katz, Hunter & Klowden (2008)  
\*Lagacé-Saguin & Gionet, (2009)  
\*Shortt, Stoolmiller, Smith-Shine, Eddy & Sheeber, (2010)  
\*Chen, Hsiao & Chun (2011)  
\*Hunter, Leve & Sheeber (2014)  
\*Leve, Allen & Sheber (2011)  
\*Katz, L., Maliken, A. and Stettler, N. (2012) 'Parental meta-emotion philosophy. A review of research and theoretical frameworks', *Child Development Perspectives*  
\*Katz, Shortt, Allen, Davis,  
\*Hunter, Leve & Sheeber (2014).  
\*Ellis, Alisic, Reiss, Dishion & Fisher (2014)  
Maliken, A. (2014) *Relations among parental psychopathology, emotion socialization and child emotion regulation and adjustment in high risk families*. PhD thesis. University of Washington, USA  
\*Buckholdt, Kitzmann & Cohen (2016)

#### Australia:

\*Havighurst, Harley & Prior (2004)  
\*Havighurst, S. and Harley, A. (2007) *Tuning in to Kids: Emotionally Intelligent Parenting Program Manual*. Melbourne: University of Melbourne.  
\*Havighurst, Wilson, Harley & Prior (2009)  
\*Havighurst, S., Harley, A., Kehoe, C. and Pizarro, E. (2012) *Tuning in to Teens: Emotionally intelligent parenting. Program manual*. Melbourne: The University of Melbourne.  
\*Havighurst, Wilson, Harley, Kehoe, Efron & Prior (2013)  
Kehoe, C. (2014) *Tuning in to teens, examining the efficacy of an emotion-focused parenting intervention in reducing pre-adolescent's internalizing difficulties*. PhD thesis. Australia:

### 2011 UK Educational Setting-Focussed EC research

#### 2011 Melksham 0-19 Resiliency Project

\* Rose, J., McGuire-Snieckus, R. and Gilbert, L. (2015) 'Emotion Coaching - a strategy for promoting behavioural self-regulation in children and young people in schools: A pilot study', *European Journal of Social and Behavioural Sciences*

#### 2011-2013 PhD Research Project

Evidencing the practitioners' voice and EC model of engagement, Gilbert (2018)

#### 2011 Attachment Aware Schools Initiative

Parker, R., Rose, J. and Gilbert, L. (2016) 'Attachment Aware Schools: An alternative to behaviourism in supporting children's behaviour' in Lees, H. and Nodding, N. (eds.) *The Palgrave international handbook of alternative education*, Basingstoke: Palgrave  
Rose, J. and Gilbert, L. (2017) 'Attachment Aware Schools' in Colley, D. and Coleridge (eds.) *Emotional Development and Attachment in the Classroom*, London: Jessica Kingsley Publisher  
\* Rose, J., Gilbert, L., McGuire-Snieckus, R., Gus, L., Mc Innes, K. and Digby, R. (2017) 'Attachment Aware Schools: Working with families to enhance parental engagement and home-school relationships', *The Open Family Studies Journal*  
Dingwall, N. and Sebba, J. (2018) 'Bath and NE Somerset Attachment Aware Schools Evaluation Report'. Oxford: Rees Centre

#### 2011 EC Intervention Initiatives

Rose, J., and McGuire-Snieckus, R., (2014) *Independent Impact Evaluation Report. Brighter Futures and Bath Primary Partnership: an early intervention project to improve outcomes for vulnerable children*. Bath: Institute for Education: Bath Spa University  
Rose, J., Gilbert, L. and Richards, V. (2015) *Health and wellbeing in early childhood*. London: Sage  
Gus, L. and Woods, F. (2017) *Emotion Coaching in Colley, D. and Coleridge (eds.) Emotional Development and Attachment in the Classroom*, London: Jessica Kingsley Publisher  
\* Gus, L., Rose, J., Gilbert, L. and Kilby, R. (2017) 'The introduction of Emotion Coaching as a whole school approach in a primary specialist social emotional and mental health setting: positive outcomes for all', *The Open Family Studies Journal*

#### 2015 emotioncoachinguk.com

Research and Training development organization  
Founders:  
Rose, Gilbert and Gus

\* Gus, L., Rose, J. and Gilbert, L. (2015) 'Emotion Coaching: A universal strategy for supporting and promoting sustainable emotional and behavioural well-being', *Educational and Child Psychology*  
Gus, L. (2018) *Supporting adults to develop Emotion Coaching in Schools*. Kingsbury Schools Together Emotion Coaching Training Project Evaluation Report.

#### 2015 Academic & Professional Doctoral Research

Fox, T. (2015) *Exploring the implementation of Emotion Coaching at a primary specialist provision for children with Behavioural, Emotional and Social Difficulties*. University of Bristol  
Krawczyk, K.M. (2017) *A whole school single case study of Emotion Coaching (EC) training and the impact on school*. University of Birmingham  
Gilbert, L. (2018) *Introducing Emotion Coaching into primary, secondary and early years settings: The voice of the practitioners and model of engagement*, PhD thesis Bath Spa University.

#### 2015 Somerset EC Project

Rose, J., Temple, S., McGuire-Snieckus, R., Wood, F., Vatmanides, O., Parker, R. (2016) *Somerset Emotion Coaching Project Evaluation Report*. Bath: Institute for Education: Bath Spa University.  
Digby, R., West, E., Temple, S., McGuire-Snieckus, R., Vatmanides, O., Davey, A., Richardson, S., Rose, J., and Parker, R. (2017) *Somerset Emotion Coaching Project Evaluation Report: Phase Two*. Institute for Education: Bath Spa University  
Temple, S., Finnis, L., Moir, F., Davey, A., Berrisford, M., Nester, K., Hart, A., Kane, L. (2018) *The Somerset Emotion Coaching Project 2017 Report* Public Health Somerset County Council, EHCAP

#### 2014 B&NES & Stoke on Trent Virtual School Project

Rose, J., McGuire-Snieckus, R., Wood, F. and Vatmanides, O. (2016) *Impact Evaluation of the Attachment Aware Schools Project for B&NES Virtual School: Phase 1 Pilot Study*. Bath: Institute for Education: Bath Spa University.

#### 2016 Leicestershire Virtual Schools project

Fancourt, N. and Sebba, J. (2018) *'Leicestershire Attachment Aware Schools Programme evaluation Report'*. Oxford: Rees Centre

### Mapping Developments in UK Educational Setting-Focussed EC Research

\* = peer reviewed research papers